



Academic standards, chosen by the Tennessee State Board of Education, provide a common set of expectations for what students should know and be able to do at the end of a specific grade or course. Local school districts determine the order in which these state-mandated standards are addressed in their schools. For a breakdown of standards pacing and course objectives for English III students in the Clarksville Montgomery County School System (CMCSS), please visit the Academic Resources link under the Students and Parents tab on the CMCSS homepage.

It is the policy of the Clarksville Montgomery County School System to follow the dictates of state statutes in the selection and use of all instructional materials. Parents or legal guardians may request to review any instructional materials used in the classroom of the parent or legal guardian's child following the guideline set forth in Instructional Policy INS-A073.

The chart outlines the units of study for English III and possible major assignments that could be used to enhance student learning or solidify mastery of standards in each unit. This chart is not inclusive of every assignment for English III, as additional or different assignments may be created based on the needs of students. Specific details for major assignments will be shared with students and parents or legal guardians as the standards related to the assignments are addressed in class.

As we venture through our literary history, instances of racism, sexism, and/or negative language may be present in the texts students read. Please understand that my purpose is not to encourage these controversial beliefs, but to guide students in understanding their role in our history and to facilitate a discussion of how these ideas affect modern society and persist even into the current day.

Nine Weeks	Topic	Possible Major Assignments
N1	Unit 1 Savvas: Writing Freedom (Major Texts: "Declaration of Independence"; "Life of Olaudah Equiano") Unit 5 Savvas: Facing our Fears (Major Texts: <i>The Crucible</i>) Focus on Argument Writing; Ongoing ACT Prep focus	Crucible Argumentative writing
N2	Unit 2 Savvas: The Individual and Society (Major Texts: Whitman, Emerson, Thoreau, Hawthorne—stories, poems, essays) Focus on Personal Narrative Writing; Ongoing ACT Prep focus	Narrative writing
N3	Unit 3 Savvas: Power, Protest, and Change (Major Texts: Douglass, Lincoln, Chopin, Hughes—stories, speeches, poems) Possible Novel Study: <i>The Great Gatsby</i> or other novel; Focus on Explanatory writing; Ongoing ACT Prep focus	Novel Project
N4	Unit 6 Savvas: Ordinary Lives, Extraordinary Tales (Major Texts: Walker, Bierce, Poe, O'Brien—short stories) Possible Novel Study; Focus on Research	Annotated Bibliography



PowerSchool

Grading Policy

Grades are available in POWERSCHOOL. Students' grades will be calculated using a total points scale. Keep in mind, NO grade is given. Each grade is EARNED. Student work is graded on accuracy, quality, effort, participation, and/or completion. Late work will be accepted per teacher approval and will drop one letter grade. If an assignment is missing, a grade of zero will be entered into PowerSchool. Final nine week grade is based on a point scale. Do not wait until the end of the nine weeks to question your grade. Schedule a time to speak to Mrs. Glenn.

A = 100-90 B = 89-80 C = 79-70 D = 69-60 F = 59 and below

Classroom Expectations



- Respectful
- Reliable
- Responsible
- Resourceful

Needed Materials

Please have all the following items prepared and ready for class:

- * Your **CHARGED** laptop—
- * Consumable workbook— *when needed*
- * Pocket folder or separate binder section for work
- * College-ruled notebook paper
- * Index cards—LOTS OF INDEX CARDS
- * Pencil/pen

IXL

IXL will be assigned weekly with due dates. You will log in through Classlink. You should strive to reach an 85% completion for a full score of 10 points per skill. Don't be quick to click. If you miss a question, scroll to the bottom of the page for explanation. If you miss 5+ in a row—STOP!



Go to Ms. Glenn for assistance.

The 10 points add up quickly, so do not skip a skill.

Must Know

Students are to adhere to the following procedures:

- Assignments are due on the due date and you will have plenty of time to complete it. After the deadline, it cannot be turned in and will result in a zero.
- Keep all personal belongings **OFF** your desk (this includes, but is not limited to purses, bags, lunch, etc)
- **NO SLEEPING** in class. **DO NOT** lay your head down
- Be sure to check the agenda board before class
- **NO FOOD** permitted in the classroom. Drinks must be in a approved spill proof container.
- **NO** lining up at the door—stay in your seat until Ms. Glenn dismisses you. Remain in your seat at all times.
- **NO** Cell phones, **NO** headphones, **NO** hats, and **NO** hoodies

Requirements for Grade Improvement

Opportunities will be available to allow students to recover from a low or failing grade when all required work to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements.

If student's grade is low due to lack of effort, participation, poor attendance, or poor study skills, an Academic Intervention Plan, NOT extra credit, will be suggested to the student and then communicated to the parents or guardians.

Google Classroom

You are required to join the Google Classroom for your class upon receipt of your laptop. Codes will be provided to you in class.

The stream will have all school wide or important news.

Classwork is where you will find your Weekly/Daily Agenda, Request for Grade Change/Late form, and Bell Schedule. The Topics will be arranged by week.

Always refer to the Classwork tab for your assignments.

Remind

You and/or your parent are required to join the Remind for your class period. Codes will be given during class.

Ms. Glenn uses this method of communication for various reasons and you will miss important information if you are not connected.

You are unable to see my cell number, and I am unable to see yours. This is a safe venue for you and Ms. Glenn to communicate outside of the classroom.

Course Goals and Instructional Philosophy

CMCSS Mission for Literacy:

- Our vision of literacy is for all students to be readers, writers, and thinkers who utilize texts and tasks to deepen knowledge, think critically, solve problems, and generate new ideas about the world around them.

Course goals:

- To develop students' competence as writers, readers, speakers, and listeners.
- To read and analyze a variety of literature and informational texts that expand across a multitude of cultures and time periods
- To prepare students for higher level thinking, reading, and writing skills

The philosophy:

- To be successful in this course, students are expected to be active participants in class EVERY day by following the classroom rules established by Ms. Glenn.