

English IV
(Please keep this syllabus for your records.)
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ENGLISH IV Syllabus 2020-21

Academic standards, chosen by the Tennessee State Board of Education, provide a common set of expectations for what students should know and be able to do at the end of a specific grade or course. Local school districts determine the order in which these state-mandated standards are addressed in their schools. For a breakdown of standard pacing and course objectives for English IV students in the Clarksville Montgomery County School System, please visit the Academic Resources link under the Students & Parents tab on the CMCSS homepage.

It is the policy of the Clarksville Montgomery County School System to follow the dictates of state statutes in the selection and use of all instructional materials. Parents or legal guardians may request to review any instructional materials used in the classroom of the parent or legal guardian's child following the guideline set forth in Instructional Policy INS-A073 found at: <https://portal.cmc.css.net/iso.aspx?doc=INS-A073.pdf>

The chart below outlines the units of study for English IV and possible major assignments or field trips that could be used to enhance student learning or solidify mastery of standards in each unit. IT IS A WORKING DRAFT AND MAY CHANGE This chart is not inclusive of every assignment for English IV, as additional or different assignments may be created based on the needs of students. Specific details for major assignments will be shared with students and parents or legal guardians as the standards related to the assignments are addressed in class.

Nine Weeks	Topic	Possible Major Assignments	Possible Field Trips
N1	Unit 1 Savvas: Forging a Hero (Major Text: Beowulf) Focus on Explanatory Writing Veterans Essay Contest		
N2	Unit 2 Savvas: Reflecting on Society Unit 3 Savvas: Facing the Future, Confronting the Past (Major Text: Macbeth) Focus on Argument Writing		
N3	Technical Writing for Career and College Unit 5 Savvas: Discovering the Self (Major Text: Poetry Collections 1, 2 from Savvas)		

	Focus on Technical Writing and the Personal Narrative		
N4	Unit 6 Savvas: Finding a Home (Major Texts: poems, short stories, informational texts from Unit 6 Savvas) Focus on Research Writing – Explanatory Writing		

Supply List:

- Laptop (school issued if traditional)
- Pencil/Pen (Black or Blue)
- Highlighters (Assorted Colors)
- Ear buds (for use during specific assignments and activities ONLY)

Classroom Expectations/Policies:

Students should become familiar with and follow the student Code of Conduct provided by CMCSS at <http://www.cmcss.net>, located under the Student & Parents tab. In addition to the policies by CMCSS, students should:

- Be respectful of yourself and others.
- Have all your materials with you, at your desk ready for your use. No sharing of materials.
- Remain in your seat until class is dismissed. If you need something raise your hand or send me a message.
- Please refrain from eating and drinking in class
- Cell phone and other electronic devices are not permitted in class.

These guidelines are applicable in a variety of situations and settings here at RHS.

General Guidelines/Classroom Norms:

- Tardy Policy: For each time you are tardy to class, you will be given a warning and a parent contact will be made. On the 4th tardy, the student will be referred to administration.
- Place all purses, backpack, drawstring bags, or any other personal items on the floor right next to your desk or under a desk during instruction. I will not allow you sleep in this class, so do not try to use your backpack/book bag as a pillow.
- Everything will be done on the laptops this year for the safety's sake. Please bring your laptops DAILY.
- Students may not use or have visible cell phones in the classroom. You will be given 2 warnings for cell phones. Admin referral after the two warnings.
- Students should remain in their assigned seats unless permitted otherwise by the instructor. You should not be out of your seat for ANY reason. For safety and social distancing, you will not be allowed to freely move around the classroom.
- Students must check Google Classroom DAILY for all assignments, announcements, and senior information

*Expectations are subject to change if an issue arises that needs to be addressed

Discipline:

- 1st Offense: Verbal Warning
- 2nd Offense: Documentation, Parent Contact (Phone call home/Email)
- 3rd Offense: Documentation, Parent Contact
- 4th Offense: Office Referral

Grading Policies:

The Rossview High School Grading Scale is as follows:

A= 100-93 B= 92-85 C= 84-75 D= 74-70 F= 69 and Below

Students and Parents can view grades through Power School. The link is also located on the CMCSS website under the Student & Parents tab. Grades will be posted weekly. If there are questions concerning the grading policy, please contact the instructor to conference BEFORE the grading period has ended. This can help students, parents, and instructors have better communication and understanding of classroom grading policies. I will not discuss grades during class. Please schedule a time to privately discuss your grades.

Total Points Scale:

For this course, grades are calculated total points scale. Each individual assignment will have a numerical point value. At the end of the 9 weeks grading period, the student's grade is the number of points that were made available for the course.

Assignment/Work Policies:**Absences:**

Students are responsible for making up all work that was missed due to school absence. This includes bell ringers, notes, readings, core assessments, and homework assignments. Absentee/Late work must be collected from folders BEFORE instruction begins. Students have the same amount of time to make up work as the amount of days absent (example: absent 3 days= 3 days to make up work) days to complete missing assignments from the day they returned to school from absence(s). If there are assessments/quizzes/tests to be completed, the student must schedule a time to complete those with the instructor present. If additional time is needed for any missed assignments, students must conference with the instructor, and time will be allotted depending on individual circumstance.

Core assignments/assessments are a larger part of the weight distribution for coursework credit. Due to this, students will know well in advance the due date of these assignments. Additional time for core assignments due to absence on the due date will not result in more time for students to complete the assignment. Students must turn in core assignments (projects, major grades and assignments where the due date was announced in advance) on the 1st day of return to school. If a student is absent on a day when a core assignment is due, the assignment will be half credit, unless the absence was excused.

Late Work:

Late work means any assignment turned in after the assigned due date. Students will receive ½ credit for any late work up until a week after it is due. Any work turned in after the week that it is due will be given half credit. Please do your work and turn it in on time.

Quizzes & Core Assignments:

Students are required to demonstrate mastery over a number of skills throughout the course. When given individual quizzes and/or tests, the expectation is that students will remain silent throughout testing sessions. Cheating, borrowing, and/or sharing information during individual testing sessions is not permissible. This behavior will result in a zero for the given assessment. Disruptive behavior (including but not limited to all forms of communication, including technology devices) will result in disciplinary consequences.

Academic Honesty:

In all aspects of academics, plagiarism or cheating are serious matters and the repercussions are detrimental to academic success. If a student plagiarizes or cheats on any assignment, he/she must re-do the assignment and receive an office referral. For the purposes of this course, the following is a definition of cheating:

- Copying answers that are not original work from the student.
- Taking any information from a source without giving proper credit to the creator.
- Looking/glancing onto another students' paper or work during individual testing sessions.
- Using any notes/guides/study preparations during individual testing sessions without instructor permission.
- Any type of collaboration during individual work or testing sessions.
- Using any type of technology during individual testing sessions without instructor permission (including Apple watches).

Please fill out the Syllabus Google Form stating that you have read the syllabus.